#### DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY CIRCULAR NO. ACAD/SU/B.E./Syllabi/95/2014

It is hereby informed to all concerned that, the syllabus prepared by the Boards of Studies, Ad-hoc Board, Committees and recommended by the Faculty of Engineering and Technology, the Academic Council at its meeting held on 08-07-2014 has accepted the following "Revised Syllabi for all

#### Branches of [B.E.]" as appended herewith :-

Sr.No.	Revised Syllabi
[1]	B.E. Civil Engineering,
[2]	B.E. Mechanical Engineering,
[3]	B.E. Electrical Engg. / EEP / EE/EEE.,
[4]	B.E. Computer Science & Engineering,
[5]	B.E. Information Technology,
[6]	B.E. ECT/EC/E&C/I.E,
[7]	B.E. Instrumentation & Control / Instrumentation,
[8]	B.E. Biotechnology,
[9]	B.E. Chemical Engineering.

This is effective from the Academic Year 2014-2015 and onwards.

All concerned are requested to note the contents of this circular and bring the notice to the students, teachers and staff for their information and necessary action.

University Campus, Aurangabad-431 004. REF.No. ACAD/ SU/ B.E/ SYLLABI / 2014/16605-36 A.C.S.A. I.No.447[03]. Board of College and University Development. Date:- 13-08-2014.

#### " 2 " OH SATUDSHO

#### Copy forwarded with compliments to :-

- 1] The Principals, affiliated concerned Colleges, Dr. Babasaheb Ambedkar Marathwada University.
- 2] The Director, University Network & Information Centre, UNIC, with a request to upload the above all syllabi on University Website.

#### Copy to :-

- 1] The Controller of Examinations,
- 2] The Superintendent, [ Engineering Unit ],
- 3] The Programmer [Computer Unit-1] Examinations,
- 4] The Programmer [Computer Unit-2] Examinations,
- 5] The Superintendent, [ Eligibility Unit ] ,
- 6] The Director, [E-Suvidha Kendra], in-front of Registrar's Quarter, Dr. Babasaheb Ambedkar Marathwada University,
- 7 The Record Keeper, Dr. Babasaheb Ambedkar Marathwada University.

This is effective from the Academic Year 201-1418081/\*2 and

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# PARATHWADA UNIVERSIA PARANGABAD.



Revised Syllabus of

B.E.

BIOTECHNOLOGY

UNDER THE FACULTY OF ENGINEERING & TECHNOLOGY.

[ Effective from 2014-15 & onwards ]

# FACULTY OF ENGINEERING AND TECHNOLOGY

### Proposed Revised Syllabus Final Year of Engineering in Biotechnology

		Canto	at Hrs	/Week		Examin	ation sel	rente			
Sub no	Semester VII (Part 1) Subjects	L	T	P	Total	cr.	тн	TW	PR	Total	Duration of theory examination
	Fermentation Technology	745	-	-	4	20	80		( <b>9</b> 2)	100	3 Hrs
BTD 401	II	4	-	-	-	20				100	3 Hrs
BTD 402	Introduction to Biological	4	-3	-	4	20	80	-	•	100	31113
D1D 402	Programming Biochemical Reaction	4		1	4	20	80	-	2	100	3 Hrs
BTD 403	Engineering	4	-	1	-	-	00	-		100	3 Hrs
BTD 404	Animal Cell Science &	4	-		4	20	80	1		1772233	3 Hrs
2000	technology	4	-	-	4	20	80	-	-	100	31113
	Elective 1* Fermentation Technology			4 .	4	1-	1	25	50	75	-
BTD 421	Lab	-	-	4	4		-	-	-		
BTD 422			-	2	2	-	•	•	50	50	1
	Lab Biochemical reaction	1		2	2			25	50	75	
BTD 423	Biochemical reaction Engineering Lab				-	- 32	-	50	-	50	-
BTD 424		-	-	4	4	100	400	100	150	-	-
	Total (Part I)	20	-	12	32	100	400	100	1,000	1	

#### \*Elective Part 1

CODE	SUBJECT
BTD 441	Food Biotechnology
BTD 442	Environmental Biotechnology
BTD 443	Open Elective

Sub no	SEMESTER VIII (Part II)	Contact Hrs/Week				Examination scheme					
	Subjects	L	T	P	Total	ст	ТН	TW	P	Total	Duration of theory examination
BTD 451	Advanced Genetic Engineering	4	1	- <del>5</del> 61	4	20	80	4		100	3 Hrs
BTD 452	Unit Operations	4			4	20	80		-	100	3 Hrs
BTD 453	Nanotechnology	4	-		4	20	80	-	-	100	3 Hrs
- *	Elective II**	4	-	-	4	20	80		1.	100	3 Hrs
BTD 471	Advanced Genetic Engineering Lab	1-11	Lym	4	4	8		25	50	50	Selection
BTD 472	Unit Operations Lab	-	-	2	2	-		25	50	50	
BTD 47 <b>3</b>	Project Part II			4	4		-	100	100	150	a
	Total (Part II)	16		10	26	80	320	150	200	750	

#### \*\*Elective Part II

CODE	SUBJECT	2 trutter and the
BTD 491	Bioethics, Biosafety and Intellectual Property Rights	(my receipt)
BTD 492	Modeling and Simulation	office beautions of
BTD 493	Open Elective	addedirim an ellingle

L: Lecture hours per week Theory Examination T:Tutorial hours per week P: Practical hours per week TW: Term Work

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CT: Class Test TH: University
P: Practical/Oral Examination

Course Code: BTD 401

Title: Fermentation Technology II (FT II)

Teaching Scheme Theory: 04 Hours/Week Examination Scheme Class Test: 20 Marks Theory Examination (Marks): 80 Marks Theory Examination (Duration):03 Hours

#### > PREREQUISITES

1

Prior knowledge of microbiology, biochemistry, metabolic pathways, fermentation Technology I and Bioseparation Techniques is desirable

#### > OBJECTIVES

- To understand and implement a typical acrobic bioprocess protocol for any industrially significant metabolite.
- To understand and implement a typical acrobic bioprocess protocol for any industrially significant metabolite.
- To understand, implement and analyze various critical parameters involved in brewing and dairy processes.
- To understand the mechanism and factors affecting biocatalysis and biotransformation processes.
- To able to design any suitable bioprocess protocol for any industrial metabolite via fermentation route.

#### COURSE CONTENTS

#### SECTION A

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UNIT 1: PRODUCTION OF INDUSTRIALLY SIGNIFICANT METABOLITES BY AEROBIC FERMENTATION PART I (08 Hrs)

Introduction, metabolic pathways, upstream processing, downstream processing, recombinant methodology (if any), industrial applications of the following metabolites has to be dealt

- Antibiotics: penicillin, tetracyclineand streptomycin
- 2. Organic acids : citric acid and gluconic acid
- 3. Amino acids: glutamic acid and lysine
- 4. Microbial biomass: Yeast, Rhizopus, B. thuringenesis

# UNIT 2: PRODUCTION OF INDUSTRIALLY SIGNIFICANT METABOLITES BY AEROBIC FERMENTATION PART II (04 Hrs)

Introduction, metabolic pathways, upstream processing, downstream processing, recombinant methodology (if any), industrial applications of the following metabolites has to be dealt

Vitamins: B<sub>1</sub> and B<sub>12</sub>

- 2. Polysaccharides: Xanthan gum and dextran
- 3. Polyols: glycerol
- 4. Pigments: caratenoids, lycopene

# UNIT 3: PRODUCTION OF INDUSTRIALLY SIGNIFICANT METABOLITES BY ANAEROBIC FERMENTATION (07 Hrs)

Introduction, metabolic pathways, upstream processing, downstream processing, recombinant methodology (if any), industrial applications of the following metabolites has to be dealt for lactic acid fermentation, acetone, butanol and ethanol production

#### SECTION B

#### UNIT 4: BIOCATALYSIS, BIOCONVERSIONS AND BIOTRANSFORMATIONS

(06 Hrs)

Overview of biocatalysis and biotranformations, use of lipase, transaminase in biocatalysis and biotranformation reactions with atleast two industrial examples

#### UNIT 5: BREWING AND DAIRY TECHNOLOGY

(10 Hrs)

- Brewing Technology: production, recovery and quality control aspects of manufacturing of winc, whisky and beer
- Dairy technology

Culture butter milk - processing of milk, starter culture; probiotic milks

Yoghurt manufacturing – types, raw materials, yoghurt processing and quality assurance Cheese technology: milk composition, treatment to milk, milk coagulation, curd treatment, process of cheese manufacturing.

Whey Technology: whey fermentation, whey beverages and whey utilization

# UNIT 6: PRODUCTION OF RECOMBINANT THERAPEUTIC PROTEINS AND VIRAL VACCINES (05 Hrs)

Bioprocess aspects in production of recombinant proteins into E. Coli: high density cell cultivation and any suitable case study; P. Pastoris: conceptual basis for P. Pastoris expression system, high level expression in fermenter, glycosylation and any suitable case study; purification strategies for recombinant proteins giving emphasis on gel permeation chromatography, affinity chromatography and affinity tags

SECTION A: UNIT I, II, III

SECTION B: UNIT IV, V, VI

#### RECOMMENDED BOOKS

#### Text Books

- Production of recombinant therapeutic proteins by Chirnajib Chakraborty, Biotech books, New Delhi.
- Manufacturing yoghurt and fermented milks, 2<sup>nd</sup> edition, Ramesh chandan and Arun Kilara, wiley balckwell publications.
- R. Ananthanarayan and C. K. Jayaram Paniker (2010) Textbook of Microbiology 8th ed. Universities Press.

#### Reference Books

- 1. Moo-Young M. ed. (1985) Comprehensive Biotechnology vol: I & II, Pergamon Press N.Y.
- Ratledge C and Kristiansen B. eds. (2001) Basic Biotechnology 2nd ed. Cambridge Univ Press Cambridge.
- Rehm, H. J., and G. Reed (1993): Biotechnology. A Comprehensive Treatise, VCH, VOL 1-8.

#### > PATTERN OF QUESTION PAPER

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#### FOR 80 MARKS PAPER

- 1. Minimum ten questions
- Five questions in each section
- Question no 1 and 6 be made compulsory and should have at least eight bits of two marks out of which FIVE to be solved.
- Two questions from remaining questions from each section be asked to solve having weightage of 15 marks

# DR. BARASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD

#### FACULTY OF ENGINEERING AND TECHNOLOGY FINAL YEAR ENGINEERING (BTD) SEMESTER VII

Course Code : BTD 402

Title: Introduction to Biological Programming

(IBP)

Teaching Scheme Theory: 04 Hours/Week

Examination Scheme

Class Test: 20 Marks

Theory Examination (Marks): 80 Marks Theory Examination (Duration):03 Hours

PREREQUISITE

Computational Biology

OBJECTIVES

1. To understand the nature of programming as human activity

2. To learn and experience main components of programming process

3. To understand main control structures of procedural programming languages

4. To learn and being able to use major programming patterns

5. To understand the principles of data storage and manipulation

6. Understand the basics of how microarray technology works

7. Understand and critique existing methodology for the analysis of microarray data

Write R code to import and analyze microarray data. To apply Python for bioinformatics applications.

10. Introduce Python with reference to bioinformatics

#### COURSE CONTENTS

#### SECTION A

Unit I: The Basics Of C++

Introduction: Compilers, Basics of C++: Structure of a program, Variables and types, Constants, Operators, Basic Input/Output

UNIT II: PROGRAM STRUCTURE

(08 Hrs)

Statements and flow control; Functions; Overloads and templates; Name visibility

UNIT III: COMPOUND DATA TYPES & INTRODUCTION TO CLASSES

(06 Hrs)

Arrays; Dynamic memory; Data structures; Other data types; Classes: Special members and properties

#### SECTION B

UNIT IV: PRINCIPLES OF OBJECT ORIENTED PROGRAMMING (OOP) (08 Hrs)
OOP paradigm - Basic concepts of OOP - Benefits of OOP - Object Oriented Languages abstraction - inheritance - encapsulation - polymorphism - Applications of OOP.

UNIT V: INTRODUCTION TO STANDARD TEMPLATE LIBRARY (STLS) (07 Hrs) ifstream; ofstream; iostream; string; stringstream; vector; map; algorithm; numeric;

#### UNIT VI: BIOLOGICAL PROGRAMMING

(05 Hrs)

Introduction of BioInt: biological programming environment (BPE)

The basics of R software and the key capabilities of the Bioconductor project.

Introduction to BioPython:Python libraries and applications which address the needs of current and future work in bioinformatics

SECTION A: UNIT I, II, III SECTION B: UNIT IV, V, VI

#### > RECOMMENDED BOOKS

Textbooks

- E.Balagurusamy, Object oriented programming in C++, Third Edition, Tata McGraw Hill Publications, 2007.
- Bioinformatics and Computational Biology Solutions Using R and Bioconductor edited by Robert Gentleman, Vincent Carey, Wolfgang Huber, Rafael Irizarry, Sandrine Dudoit
- Jason Kinser, "Python for Bioinformatics", Jones & Bartlett Publishers, 2008

#### Reference Books

- 1. Mark Lutz, "Learning Python", 3rd edition, O'Reilly, 2007.
- 2. Alex Martelli, David Ascher, "Python cookbook", O'Reilly, 2002
- Turbo C/C++ The complete reference H. Schildt
- www.r-project.org R programming languages
- 5. www.bioconductor.org Bioconductor
- 6. www.biobhasha.org BioInt An integrated biological programming environment

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#### > FOR 80 MARKS PAPER

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Course Code: BTD 403

Title: Biochemical Reaction Engineering (BCRE)

Teaching Scheme Theory: 04 Hours/Week

Examination Scheme Class Test: 20 Marks

Theory Examination (Marks): 80 Marks

Theory Examination (Duration):03 Hours

#### > OBJECTIVES

- 1. To understand different types and mechanisms of chemical and biochemical reactions
- 2. To understand data analysis and its subsequent use in reactor designing
- 3. To understand and implement the and correlate the theoretical principles in biotechnology field

#### COURSE CONTENTS

#### SECTION A

UNITI: INTRODUCTION TO RECTION ENGINEERING

(03 Hrs)

Overview of chemical reaction engineering, classification of reactions, rate of reaction and variables affecting it, speed of chemical reactions.

UNIT 2: HOMOGENEOUS REACTIONS

Homogeneous reactions in ideal reactors, kinetics of homogeneous reactions, simple reactor types, the rate equation, single and multiple reactions, elementary and non-elementary reactions, molecularity and order of reaction, rate constant, temperature dependent term of a rate equation, reaction rate from theory.

UNIT 3: BATCH KINETICS

(07 Hrs)

Interpretation of batch reactor data, constant volume batch reactor, varying volume batch reactor, temperature and reaction rate, rate equation.

#### SECTION B

UNIT 4: RECTOR DESIGN

(08 Hrs)

Introduction to reactor design, ideal reactors for a single reaction, ideal batch reactor, space-time and space-velocity, steady state mixed flow reactor, steady state plug flow reactor, holding time and space time for flow reactors.

UNIT 5: TYPES OF REACTIONS

(08 Hrs)

Page (g. o. 16)

Design for single reactions, size comparison of single reactors, batch reactor, mixed versus plugflow reactors, multiple reactor systems, recycle reactor, autocatalytic reactions

#### UNIT 6: APPLICTIONS IN BIOTECHNOLOGY

(08 Hrs)

Introduction to biochemical reaction systems, enzyme fermentation, Michaelis-Menten kinetics, batch fermentor, plug flow fermentor, mixed flow fermentor, inhibition by a foreign substance competitive and noncompetitive inhibition.

SECTION A: UNIT I, II, III

SECTION B: UNIT IV, V, VI

#### RECOMMENDED BOOKS

#### Textbooks

- 1. Chemical Reaction Engineering by Octave Levenspiel, John Wiley and Sons.
- Élements of Chemical Reaction Engineering by H. Fogler.

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Course Code: BTD 404

Title: Animal Cell Science and Technology

(ACST)

Teaching Scheme Theory: 04 Hours/Week

Examination Scheme

Class Test: 20 Marks

Theory Examination (Marks): 80 Marks Theory Examination (Duration):03 Hours

#### > OBJECTIVES

- 1. To understand the fundamentals of animal cell culture with respect to its isolation, cultivation, preservation and quality control
- 2. To understand the process of invitro exploitation of animal cell lines for industrial metabolite production

#### COURSE CONTENTS

#### SECTION A

UNIT 1: INTRODUCTION TO BASICS PRINCIPLES

Background, history, microtitre technology, new products (interferons, antibodies), genetically derived products (tpa, EPO), gene therapy, advantages and disadvantages of tissue culture, types of tissue culture, biology of cells, choice of materials, procedure, typical instruments used in animal cell culture.

#### UNIT 2: FUNDAMENTALS OF CELL CULTURE

(10 Hrs)

1. Water: common impurities in water, pure standard of water, water purification techniques, water purity monitoring and validation.

2. Sterilization: wet heat, dry heat, irradiation, chemical sterilization, filtration and elimination of viruses and prions

3. Biology of cultures cells: Microscopy of cells, cell adhesion cell differentiation, cell signalling, initiation and evolution of and development of continuous cell lines

4. Types of cultures: monolyer culture, suspension culture and immobilized culture

UNIT3: MEDIA DEVELOPMENT

Physicochemical properties, balanced salt solution, complete media, serum, selection criteria, other supplements; serum free media - advantages and disadvantages of serum free media, replacement of serum, development and preparation of serum free media, protein free media, Response curves, cryopreservation and safety aspects while handling cell lines.

#### SECTION B

#### UNIT 4: PRIMARY CELL CULTURE, CLONING AND QUALITY CONTROL

(05 Hrs)

Primary cell culture: Introduction, methods and approaches; subculture, Cloning: introduction, methods and approaches; characterization and differentiation, transformation, Three dimensional cell culture

UNIT 5: QUALITY CONTROL, VIABILITY AND CYTOTOXICITY

(06 Hrs)

Quality control: specifications and various methods used in its quality control Viability and cytotoxicity: specific techniques, assay methodology, end points

UNIT 6: SCALE UP

(08 Hrs)

Scale up of suspension cultures, scale up in monolayer and process control

SECTION A: UNIT I, II, III

SECTION B: UNIT IV, V, VI

#### RECOMMENDED BOOKS

#### Textbooks

 R. Ian Freshney (2005) Culture of Animal Cells: A manual of basic techniques, John Wiley and Sons

#### Reference Books

- 1. Glyn Stacy and John Davis (2007) Medicines from animal cell culture, Wiley Publications.
- 2. John M Davis (2011) Animal Cell Culture-Essential methods Wiley Blackwell.
- Michael Butler (2004) Animal Cell Culture and Technology, 2<sup>nd</sup> edition, Bios Scientific Publishers, London and New York
- R W Masters (2000) Animal Cell Culture A Practical Approach, Third Edition Oxford University Press.

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SEMESTER VII Elective I

Course Code : BTD 441

Title: Food Biotechnology (FB)

Teaching Scheme Theory: 04 Hours/Week Examination Scheme Class Test: 20 Marks

Theory Examination (Marks): 80 Marks Theory Examination (Duration):03 Hours

#### > OBJECTIVES

- 1. To understand the correlation between Food Technology and Biotechnology
- 2. To understand the different unit operations used in the field
- 3. To understand the quality control parameters of the products of Food Biotechnology

#### COURSE CONTENTS

#### SECTION A

#### UNIT 1: OVERVIEW OF FOOD BIOTECHNOLOGY

(06 Hrs)

Biotechnology in relation to the food industry, Food processing, Unit operations in food industry. Preliminary processing methods, Method of studying food process engineering, Role and significance of microorganisms in foods, Intrinsic and Extrinsic Parameters of Foods that affect microbial growth.

#### UNIT 2: FOOD ADDITIVES AND MICROBIAL SAFETY

(08 Hrs)

Food quality and control, Analysis of food, major ingredients present in different products, Food additives like colour, flavour, vitamins, preservatives, Microbial safety of food products, Chemical safety of food products, heavy metal, fungal toxins, pesticide and herbicide contamination.

#### UNIT 3: FOOD PRESERVATION

(08 Hrs)

Food Preservation Using Irradiation, Characteristics of Radiations of Interest in Food Preservation. Principles Underlying the Destruction of Microorganisms by Irradiation, Processing of Foods for Irradiation, Application of Radiation, Radappertization, Radicidation, and Radurization of Foods Legal Status of Food Irradiation, Effect of Irradiation of Food constituents. Storage Stability Food Preservation with Low Temperatures, Food Preservation with High Temperatures, Preservation of Foods by Drying, Indicator and Food-borne Pathogens, Other Proven and Suspected Food-borne Pathogens.

#### SECTION B

# UNIT 4: MICROBIAL TECHNOLOGY IN PRODUCTION OF DIFFERENT FOOD PRODUCTS (05 Hrs)

Technologies used for microbial production of food ingredients, biotechnology of microbial polysaccharides in food, microbial biotechnology of food flavor production, microbial production of oils and fats, food applications of algae, Production of caretenoids.

#### UNIT 5: FUNCTIONAL FOODS (NUTRACEUTICALS)

(08 Hrs)

Probiotics, prebiotics and symbiotic Nutraccuticals supplements, safety, major Nutraccuticals and their applications. Lycopene, octacosanol, melatonin, Resveratrol, luetin. Trends in caretenoids Biotechnology.

#### UNIT 6: DEVELOPMENTS IN FOOD BIOTECHNOLOGY

(05 Hrs)

Antioxidants and food stability, Natural antioxidant functionality during food processing. Recent Developments in Food Biotechnology, Recent Developments, food processing, Applications of food biotechnology.

SECTION A: UNIT I, II, III
SECTION B: UNIT IV, V, VI

- > RECOMMENDED BOOKS
- 1. Banwart, G.J. Basic Food Microbiology. Van No Strand Reinhold Publishers, New York.
- 2. Food science by Norman N. Potter, Joseph H. fifth edition aspen publication
- Food Microbiology: Fundamentals and frontiers by M.P. Doyle, L.R. Beuchat and Thoma J. Montville, (2001), 2nd edition, ASM press, USA
- Food Biotechnology, Second Edition edited by Anthony Pometto, Kalidas Shetty, Gopinadhan Paliyath, Robert E. Levin CRC Press
- 5. Food Biotechnology Ulf Stahl, Ute E.B. Donalies, Elke Nevoigt, David B. Archer.
- Frazier, W.C. and Westhoff. Food Microbiology. Tata McGraw Hill Publishing Co. Ltd., New Delhi.
- Food science and food biotechnology by Gustavo F. Gutiérrez-López, CRC PRESS Boca Raton London New York Washington, D.C.
- 8. Antioxidants in food by Jan Pokoronay Woodhead publications.

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#### DR. BARASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD FACULTY OF ENGINEERING AND TECHNOLOGY

#### FINAL YEAR ENGINEERING (BTD)

SEMESTER VII Elective I

Course Code: BTD 442 Title: Environmental Biotechnology (EB)

Teaching Scheme Theory: 04 Hours/Week

Examination Scheme Class Test: 20 Marks

Theory Examination (Marks): 80 Marks Theory Examination (Duration):03 Hours

#### OBJECTIVES

- To understand various factors attributing the environmental pollution
- 2. To understand the role of biotechnological processes in controlling the environmental pollution

#### COURSE CONTENTS

#### SECTION A

UNIT 1: INTRODUCTION TO ENVIRONMENTAL BIOTECHNOLOGY (04 Hrs) Background, history, types of pollutants, global environmental problems, need of biotechnology, advances in biotechnology in recent years.

UNIT 2: ENVIRONMENTAL PRETURBATIONS AND ITS CONTROL (08 Hrs) Environmental resources, air pollution-causes, types and its management; Water pollution-causes and its management; cutrophication

UNIT 3: SOIL AND SOLID WASTE POLLUTION AND MANAGEMENT (08 Hrs) Soil and solid waste pollution, Soil erosion, Water crosion, Wind erosion, Sun erosion, Salination, Waste monitoring, Management of solid waste including medical waste, hazardous waste; Soil conservation and control

#### SECTION B

UNIT 4: BIOREMEDIATION, BIOSORPTION AND BIODEGRADATION XENOBIOTICS (07 Hrs)

Bioremediation- microorganisms in bioremediation, contamination of soil and ground water, bioremediation systems and technologies

Biosorption - heavy metals, microbes used n biosorption, mechanism, factors and reactors used for biosorption, phytoremediation

Biodegradation of Xenobiotics - xenobiotic compounds, chemical properties of xenobiotics, microorganisms, mechanism of degradation

# UNIT 5: ROLE OF ENVIRONMENTAL BIOTECHNOLOGY IN REDUCING INDUSTRIAL POLLUTIONS (06 Hrs)

Implications of biotechnology in effluent control of various industries like-Pesticide industry, tannery and leather industry and paper and pulp industry, dairy industry and dye industry.

UNIT 6: RESPONSIBLE MANAGEMENT OF BIOTECHNOLOGIES (06 Hrs)
Bioengineering perspectives, ethics, systematic biotechnology, green engineering, bioengineering safety, reliability of biotechnology and biotechnological systems

SECTION A: UNIT I, II, III

SECTION B: UNIT IV, V, VI

> RECOMMENDED BOOKS

#### Textbooks

- Environmental Biotechnology: basic concepts and application by Indu Shekhar Thakur (2006), IK International
- Environmental Biotechnology; industrial Pollution and Management by S. N. Jogdand (2003) 2<sup>nd</sup> edition, Himalaya Publishing House
- Environmental Biotechnology by Bimla Singh (2006) Vista International Publishing house, New Delhi
- Environmental Biotechnology by Pratham Vashisth (2005) Dominant Distributors and Publishers, New Delhi
- Environmental Toxicology and Biotechnology by S K Dubey (2009) Dominant Distributors and Publishers, New Delhi

#### Reference Books

- Environmental Biotechnology: Principles and Applications by M. Moo and Young, W. A. Anderson and A. M. Chakraborthy; Springer Publications (2007)
- Environmental Biotechnology a biosystem approach by Daniel A Vallero (2010) first edition, Academic Press Elsevier.
- Environmental Biotechnology by T. Srinivas (2008) New Age International Publications, New Delhi
- Environmental Biotechnology by Hans Joachim Jordening and Josef Winter (2005) Wiley CH, Weinheim

 Biotechnological Applications in Environment and Agriculture by F. K. Goel and G. R. Pathade (2004) ABD Publishers Jaipur

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Elective I

Course Code: BTD 443

Title: Open Elective

Teaching Scheme

Theory: 04 Hours/Week

Examination Scheme Class Test: 20 Marks

Theory Examination (Marks): 80 Marks Theory Examination (Duration):03 Hours

Course Code: BTD 421

Title :- Fermentation Technology II Lab

Teaching Scheme

**Examination Scheme** 

Practical: 4 Hours/Week

Practical /Oral Examination: 50 Marks Practical /Oral Examination (Duration): 04 Hours

Term Work: 25 Marks

#### PRACTICALS

1. Acrobic metabolite production from chemically defined media and or agro industrial waste

Enzymes: amylase/protease/cellulase Organic acids: citric acid/gluconic acid Secondary metabolite: antibiotic/pigment

Microbial biomass: yeast/Rhizopus/B. thurengenesis

- Anacrobic metabolite production from chemically defined media and or agro industrial waste like Lactic acid, ethanol
- 3. Isolation of proteins from milk and its HPLC analysis
- Extraction and production of value added metabolites from agro industrial waste
- Use of free and immobilized microbes for effluent treatment
- Production of curd/yoghurt from milk
- 7. Wine production
- Batch kinetic study of any industrially relevant metabolite
- 9. Estimation of kla

PATTERN OF PRACTICAL EXAMAMINATION

Minimum 6 practical's should be conducted from the above list. The practical examination shall consist of performing an experiment based on the practical work done during the course i.e. one major and one minor experiment during examination, the record of the experiments submitted by the candidate and viva-voce based on the syllabus.

Course Code : BTD 422

Title :- Introduction to Biological Programming

Teaching Scheme

**Examination Scheme** 

Practical: 02 Hours/Week

Practical /Oral Examination: 50 Marks Practical /Oral Examination (Duration): - 04 Hours

#### > PRACTICALS

- Basic operations
- Decision and loop control structure
- 3. Arrays
- 4. Functions
- Writing C++ programs for simple Bioinformatics analysis: Extract a protein or nucleic acid sequence from any of the databank files (GenBank entry, Swiss-Prot, EMBL entry etc.)
- Interconverting the sequence from one databank format to the other eg. GenBank format to FASTA format, FASTA to PIR format etc.
- BioInt fundamentals: Generating the complimentary sequence of a DNA sequence Pattern search algorithms
- 8. Search for a specific oligonucleotide pattern (eg. GAACATCC) in a given DNA sequence.
- Find the position where a specific sequence say "GGTCCCGAC" will hybridize a given DNA sequence.
- 10. Installation of the R Software and R Packages
- 11. PYTHON FUNDAMENTALS running programs, types and operations, Functions.

#### > PATTERN OF PRACTICAL EXAMAMINATION

Minimum 8 practical's should be conducted from the above list. The practical examination shall consist of performing an experiment based on the practical work done during the course i.e. one major and one minor experiment during examination, the record of the experiments submitted by the candidate and viva-voce based on the syllabus.

Course Code : BTD 423

Title :- Biochemical Reaction Engineering Lab

Teaching Scheme

**Examination Scheme** 

Practical: 02 Hours/Week

Practical /Oral Examination: 50 Marks

Practical /Oral Examination (Duration): 04 Hours

Term Work: 25 Marks

#### > PRACTICALS

1. Interpretation of batch reactor data.

- 2. To study the kinetics of liquid phase irreversible reaction in a batch reactor.
- 3. To study the kinetics of liquid phase reversible reaction in batch reactor.
- Conversation in CSTR.
- 5. Conversation in PFR.
- 6. Saponification of Ethyl Acetate
- 7. To determine the pseudo first order rate constant. (TBC)
- 8. To study the kinetics of liquid phase reaction by dilatometer method.
- 9. To estimate nature of temperature dependency of rate constant of ethyl acetate with NaOH in dilute aqueous solution

#### > PATTERN OF PRACTICAL EXAMAMINATION

Minimum 8 practical's should be conducted from the above list. The practical examination shall consist of performing an experiment based on the practical work done during the course i.e. one experiment during examination, the record of the experiments submitted by the candidate and vivavoce based on the syllabus.

Course Code: BTD 424

Title :- Project Part I

Teaching Scheme

**Examination Scheme** 

Practical: 04 Hours/Week

Term Work: 50 Marks

The project work is to impart training in biotechnology engineering. The knowledge gained by studying various subjects separately is utilized for a single task. The project trains to co-ordinate the knowledge of biotechnology principles assimilated over the period of course study.

This is an exercise in literature survey, report writing and team work. The project report reflects on the devotion of students towards work and single mindedness approach. A group of students (maximum 3) or single student will have to work on a topic assigned to them or him/her. One staff member will supervise the work of the students. The project work may involve experimental/theoretical/computational work. Guidelines for the project is as given below

- Project Group size = maximum 3 students.
- The project is to be taken up at the start of the semester I and the project must be completed by the end of semester II.
- While submitting the B. E project topic care is to be taken that project will be completed within the available time of two terms.
- Project title should be precise, clear, approved by HOD and the topic should be related to the field of biotechnology. Commercial and Interdisciplinary projects should be encouraged.
- Guide for the project group has to be a departmental faculty who also acts as the internal examiner of the said project group.
- The group should maintain a logbook of activities. It should have entries related to the work done, problems faced, solution evolved, discussion with guide, etc., duly signed by guide. This data should be used for finding the total man hours.
- 7. The group is expected to complete details Literature Survey, objectives of the work, work plan, etc in (B.E. first Term) seventh term, as a part of term work in the form of a joint report. Project report must be submitted in the prescribed format only. No variation in the format will be accepted.
- 8. The guides should regularly monitor the progress of the project work.
- Assessment of the project for award of term work marks shall be done by the guide and a departmental committee as per the guidelines given in the following table.

Page 24 ....

10. Only one report should be submitted per group as a part of term work submission.

Assessment of Project I Term work B. E has to be inline with the following format

Name of the project : Name of the guide

50 1 W

Sr no	Exam seat no	Student name	Asse		y guide (70%)	Assessment departments other than g		by faculty 30%)	Grand total	
-			LS	Report	Attendance	Total	Evaluation	Ppt	Total	
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Course Code: BTD 451

Title: Advanced Genetic Engineering (AGE)

Teaching Scheme Theory: 04 Hours/Week

Examination Scheme Class Test: 20 Marks

Theory Examination (Marks): 80 Marks Theory Examination (Duration) :03 Hours

PREREQUISITE

Molecular Biology, Recombinant DNA Technology

- > OBJECTIVES
- To understand the fundamental principle of genetic engineering
- 2. To understand and apply the concepts of genetic engineering in various biotechnology sectors
- 3. To understand the moral and ethical issues involved in the process

#### COURSE CONTENTS

#### SECTION A

UNIT 1: OVERVIEW OF GENETIC ENGINEERING

Concept of genetic engineering, its history, importance, applications of genetic engineering; analysis of gene structure and function, analyzing and mapping genomes, genome sequencing, human genome project, transcriptome, proteome, metabolomes, interactomes

UNIT 2: GENETIC ENGINEERING AND INDUSTRIAL BIOTECHNOLOGY Making proteins: native and fusion proteins, yeast expression system, baculovirus expression system, E. Coli expression system, mammalian cell lines

Protein engineering: rational design and directed evolution; industrial production and downstream processing; Concept of biosimilars and biologics, GMP; Enzymes: DNA asel, alginate lyase, restriction endonuclease; Therapeutics: human interferon, human growth hormone, rhaematopoeitic growth factors, r-insulin, interleukins, bovine somatotropin, Monoclonal antibodies, viral vaccines

## UNIT 3: MEDICAL AND FORENSIC APPLICATIONS OF GENETIC ENGINEERING

Diagnosis and characterization of medical conditions: siRNA, miRNA, Mechanism of RNA interference, Advantages & drawbacks, Application (viral discases, macular degeneration, altering

pigmentation in plants etc) Diagnostics based on DNA chips and Micro-arrays, PCR based methods: Diagnosis of Cystic fibrosis by multiplex PCR, Detection of Thalassemia mutation using ARMS-PCR, Detection of Fragile X syndrome by FMR-1 gene trinucleotide repeat analysis, To distinguish patient and donor cells as different using hypervariable tandem repeat polymorphic DNA markers, Identification of bacterial species based on the sequences of their 16S ribosomal RNA genes; gene therapy, DNA profiling; Criminal investigation (personal identification), Immigration, Paternity dispute, Identification of missing children, bodies found in plane crash, road accidents etc. Case study: world trade centre tragedy

#### SECTION B

#### UNIT 4: GENETICALLY MODIFIED PLANTS

(10 Hrs)

Gene transfer methods in plants: Gene gun, Agrobacterium mediated etc. developing insectresistance, disease-resistance, herbicide resistance in plants and delaying ripening (Flav savr Tomato); Developing stress and senescence-tolerance in plants, oxidative, salt and submergence stress; Developing quality of seed storage, Provitamin A; Wild plant relatives as a source of novel genes; Plants as bioreactor - plantibodies, polymers, foreign proteins in seeds; Varietal identification of plants: Dominant & co-dominant markers, Applications: Somaclonal varients, characterization of wild varieties and identification of morphologically similar plants; genetic engineering in various plant models (one or two case studies)

#### UNIT 5: GENETICALLY MODIFED ANIMLAS

Transfer, transmission and expression of transgenes, transgenic mice, transgenic livestock, transgenic chicken, transgenic fish; genetic engineering in various animal models like C. elegans, Mouse, Zebra fish and Drosophila

#### UNIT 6: THE ETHICS OF GENETIC ENGINEERING

(03 Hrs)

Benefits, Risk & drawbacks of Genetic Engineering, Technical & religious issues, GM food: Toxicological aspects of GM crop (Cry1A, Cry 1B gene. allergy etc), Biodiversity, patenting issues, FDA regulations, Case study: Bt bringle, bt corn

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SECTION A: UNIT I, II, III

SECTION B: UNIT IV, V, VI

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#### RECOMMENDED BOOKS

#### Textbooks

 An Introduction to Genetic Engineering by Desmond S. T Nicholl, Cambridge University Press (2007)

#### Reference Books

- 1. Moo-Young M. ed. (1985) Comprehensive Biotechnology vol: I & II, Pergamon Press N.Y.
- Rehm, H. J., and G. Reed (1993): Biotechnology. A Comprehensive Treatise, VCH, VOL 1-8.
- Plant biotechnology In Agriculture: K. Lindsey and M.G.K. Jones (1990), Prentice hall, New Jersey.
- Agricultural Biotechnology by Aric Altman. Marcel Dekker, Inc., 270 Madison Avenue, New. York, USA. 1998

#### > PATTERN OF QUESTION PAPER

The units in the syllabus shall be divided in two equal sections. Question paper shall be set having two sections A and B. Section A questions shall be set on first three units (I, II, III) and Section B questions on remaining three units (IV, V, VI). Question paper should cover the entire syllabus.

#### FOR 80 MARKS PAPER

- 1. Minimum ten auestions
- 2. Five questions in each section
- 3. Question no 1 and 6 be made compulsory and should have at least eight bits of two marks out of which FIVE to be solved.
- Two questions from remaining questions from each section be asked to solve having weightage of 15 marks.

Course Code: BTD 452

Teaching Scheme

Theory: 04 Hours/Week

Title: Unit Operations (UO)

**Examination Scheme** 

Class Test: 20 Marks

Theory Examination (Marks): 80 Marks Theory Examination (Duration):03 Hours

#### OBJECTIVES

To understand various types of unit operations and equipments used industrially

- To understand and implement the mathematical and theoretical principles underlying it.
- 3. To understand, select and thereby implement a particular unit operation for the said process.

#### COURSE CONTENTS

#### SECTION A

#### UNIT 1: MOLECULAR DIFFUSION

Fick's law of diffusion, Steady state molecular diffusion, equimolecular counter diffusion, Maxwell's law of diffusion, theories of mass transfer. Inter phase mass transfer; diffusion between two phases, local and overall mass transfer coefficients, steady state co-current and counter current processes, stage wise and differential contacts. Concept of theoretical stages, stage efficiency, height of mass transfer units.

#### UNIT 2: CYRSTALLIZATION

(06 Hrs)

Solubility, solubility curves, super saturation, mechanism of crystallization, methods of supersauration, MIERS saturation theory, yield of process, forms of crystal, caking of crystals. Classification of crystallizers and its respective examples.

#### UNIT 3: DRYING

Theory and mechanism of Drying, Determination of batch drying, direct and indirect driers, freeze drying, rate of drying curve, mechanism of batch drying, cross circulation drying, liquid and vapour diffusion, unsaturated surface drying. Drying equipments used in industries.

#### SECTION B

UNIT 4: DISTILLATION

Flash distillation, differential distillation, continuous fractionation, modeling by method of McCabe & Thiele, introduction to multicomponent distillation, azeotropic distillation, and extractive distillation.

UNIT 5: EXTRACTION AND LEACHING

Liquid-Liquid Extraction: solvent properties, Solvent extraction, ternary liquid equilibria, staged calculation, spray column, packed and plate column, mixer settlers, analysis on solvent free basis. Leaching: Principles steady state operation, unsteady state operation, single and multistage operations leaching calculation. Application of extraction to biological system, batch operation.

UNIT 6: SIZE REDUCTION, DISTRIBUTION, SEPARATION AND SCREENING (08 Hrs) Law of Size reduction, types of equipment used and their selection. Open and Closed Circuit Operation, Crushers, Ball Mill, Rod Mill etc. Energy relationship in size reduction. Particle size analysis. Methods of representation of size analysis, shape factor, sub sieve methods of analysis, surface area determination.

Theory of screening and size distribution, different type of screening equipments, mesh number, cumulative screening, effectiveness factor, screening effectiveness. Vibrating feeders, trammel, Separation of solids

SECTION A: UNIT I, II, III

SECTION B: UNIT IV, V, VI

RECOMMENDED BOOKS

#### Textbooks

- 1. Unit Operations of Chemical Engineering, W. L. McCabe & J.M. Smith, et al McGraw Hill
- 2. Chemical Engineering Vol.-I & II, J. F. Richardson J. M. Coulson, Pergamon Press
- 3. Introduction to Chemical Engineering, W. L. Badger and J. T. Banchero McGraw Hill
- 4. Principles of Unit Operations, A. S. Foust et al John Wiley & Sons Publications.
- 5. Chemical Engineers Hand book, R. H. Perry, McGraw Hill Publication.
- Mass Transfer Operation- Treybal
- Absorption and extraction- Sherwood and Pigford
- 8. Unit operations of Chemical Engineering by W. L. McCabe and J. C. Smith, Mc Graw Hill Page 050 x 63

9. Unit operations by C.G.Brown

#### Reference Books

1. Perry's Chemical Engineers' Handbook, Eighth Edition by James O Maloney

#### > PATTERN OF QUESTION PAPER

The units in the syllabus shall be divided in two equal sections. Question paper shall be set having two sections A and B. Section A questions shall be set on first three units (I, II, III) and Section B questions on remaining three units (IV, V, VI). Question paper should cover the entire syllabus.

#### > FOR 80 MARKS PAPER

- 1. Minimum ten questions
- 2. Five questions in each section
- 3. Question no 1 and 6 be made compulsory and should have at least eight bits of two marks out of which FIVE to be solved.
- Two questions from remaining questions from each section be asked to solve having weightage of 15 marks.

Course Code: BTD 453

Teaching Scheme

Theory: 04 Hours/Week

Title: NANOTECHNOLOGY (NT)

Examination Scheme

Class Test: 20 Marks

Theory Examination (Marks): 80 Marks

Theory Examination (Duration):03 Hours

#### > OBJECTIVES

- To understand the concept, significance and scope of nanotechnology
- 2. To understand the various methods employed in preparation and analysis of nanomaterials
- 3. To understand and enable to apply the concepts of nanotechnology in varied biotechnological fields

#### COURSE CONTENTS

#### SECTION A

UNIT 1: INTRODUCTION TO NANOTECHNOLOGY

Essence of Nanotechnology, Nano in daily life, Brief account of nano applications in different fields, dimentions of nanoparticles, properties of nano materials, advantages and disadvantages of nanoparticles.

UNIT 2: DIFFERENT CLASSES OF NANOMATERIALS

(4 hrs)

Metal and Semiconductor Nanomaterials, Quantum Dots, Wells and Wires, Molecule to bulk transitions Bucky balls and Carbon Nanotubes.

UNIT 3: METHODS FOR PREPARATION OF NANOMATERIALS I

Physical Methods (Inert gas condensation, Arc discharge, ball milling).

Chemical methods (Nanocrystals by chemical reduction, photochemical synthesis, electrochemical synthesis, nanocrystals of semiconductors and other materials by arrested precipitation, emulsion synthesis, sonochemical routes)

#### SECTION B

UNIT 4: METHODS FOR PREPARATION OF NANOMATERIALS II (8 hrs) Thermolysis route(spray pyrolysis and solvated metal atom dispersion, sol-gel method, solvothermal and hydrothermal routes, solution combustion synthesis, Chemical vapor synthesis). Biological methods(use of bacteria, fungi, actinomycetes for nano-particle sythesis-magnetotatic bacteria for natural synthesis of magnetic nano-particle).

#### UNIT 5: CHARACTERIZATION

(8 hrs)

UV-Visible spectroscopy, TEM, SEM and SPM technique, AFM, STM, XPS, X-ray, EDAX Fluorescence Microscopy and Imaging.

#### UNIT 6: APPLICATION

(8 hrs)

Applications of nanobiotechnology in medicine, tissue engineering, diagnostic application, drug delivery application, food etc.

SECTION A: UNIT I, II, III

SECTION B: UNIT IV, V, VI

#### RECOMMENDED BOOKS

#### Textbooks

- 1. Inorganic Materials Synthesis and Fabrication by J.N. Lalena, D.A. Cleary, E.E. Carpenter, N.F. Dean, John Wiley & Sons Inc.
- 2. Introduction to Nano Technology by Charles P. Poole Jr and Frank J. Owens. Wiley India Pvt Ltd.
- 3. The Chemistry of nanomaterials: Synthesis, Properties and Applications, Vol-I by C.N.R. Rao, A. Muller and A.K. Cheetham
- 4. Textbook of Nanoscience and Nanotechnology, B.S. Murty, P. Shankar, Baldev Raj, B B Rath, James Murday

#### Reference books ...

- 1. Encyclopedia of Nanotechnology by M.Balakrishna Rao and K.Krishna Reddy, Vol I to X, Campus books.
- 2. Encyclopedia of Nanotechnology by H.S. Nalwa
- Nano: The Essentials Understanding Nano Scinece and Nanotechnology by T.Pradeep;
- 4. Tata Mc.Graw Hill
- 5. A.Nabok, "Organic and Inorganic Nanostructures", Artech House, 2005
- 6. Nanoscience: "Nanotechnologies and Nanophysics", Springer-Verlag Berlin Heidelberg, 2007 by C.Dupas, P.Houdy, M.Lahmani

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The units in the syllabus shall be divided in two equal sections. Question paper shall be set having two sections A and B. Section A questions shall be set on first three units (I, II, III) and Section B questions on remaining three units (IV, V, VI). Question paper should cover the entire syllabus.

#### FOR 80 MARKS PAPER

- 1. Minimum ten questions
- 2. Five questions in each section
- Question no 1 and 6 be made compulsory and should have at least eight bits of two marks out of which FIVE to be solved.
- Two questions from remaining questions from each section be asked to solve having weightage of 15 marks.

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SEMESTER VIII

Elective II

Title : Bioethics, Biosafety And Intellectual

Property Rights (BBIPR)

Examination Scheme

Class Test: 20 Marks

Theory Examination (Marks): 80 Marks Theory Examination (Duration):03 Hours

Course Code: BTD 491 Teaching Scheme Theory: 04 Hours/Week

#### OBJECTIVES

- 1. To understand the importance of Bioethics and Biosafety in Biotechnological practices.
- 2. To understand the concept of Intellectual Property Rights and its various forms.
- 3. To understand the implications of IPR in Biotechnology.

#### COURSE CONTENTS

#### SECTION A

UNIT 1: INTRODUCTION TO BIOETHICS AND BIOSAFETY Concept and definition of bioethics, need of bioethics, applications of bioethics; biosafety -(06 Hrs) concept, definition, applications, levels and criteria of biosafety and overview of legal and socioeconomic impacts of biotechnology -biosafety regulations, risk versus benefits, hazardous materials used in biotechnology, GMP, GLP, GLPP.

UNIT 2: BIOETHICS RELATED TO HUMANS AND ANIMALS (07 Hrs) Ethical issues of Human genome project, animal and human cloning and organ transplantation

UNIT 3: BIOETHICS IN GENETICALLY MODIFIED FOOD AND CROPS Introduction, history, techniques and uses of genetic modifications, genetically modified food, its health implications, regulations of GM Food Technology, ethical issues associated with consumption of GM Food, WHO, labeling of GM products

#### SECTION B

UNIT 4: BIOETHICS IN STEM CELL

(05 Hrs)

Definition, properties, hematopoietic stem cells, its uses, sources, clinical applications, stem cell in gene therapy, biosafety and ethical issues of stem cells

UNIT 5: INTELLECTUAL PROPERTY RIGHTS (19 Hrs) Implications of IPR, WTO, GATT, history of Indian Patent system, patenting authorities, types and forms of IPR, Procedure involved in patent application and granting, patents in India, Patent search, PCT, TRIPS, compulsory licensing and its procedure

UNIT 6: PATENTING IN BIOTECHNOLOGY

Farmer's rights, plant breeder's rights, UPOV; Patenting of living organism, bioethics in biodiversity, ethics in resource management, patenting of living organisms, case studies of patent applications in biotechnology- Harvard mouse, PCR, Hepatitis B, HIV protease inhibitors, embryonic stem cells, drug patenting in India

SECTION A: UNIT I, II, III

SECTION B: UNIT IV, V, VI

#### RECOMMENDED BOOKS

#### Textbooks

- 1. Bioethics and Biosafety in Biotechnology by V Sree Krishna, New Age International Publications, (2007)
- 2. Bioethics and Biosafety by M. K Sateesh, I K International Publishing House, (2008)
- 3. Bioethics: An Introduction to the History, Methods and Practice, by Jecker Nancy S, Jonsen A R and Pearlson R A, Jones and Barlett Learning, LLC (2012)
- 4. Bioethics by Singh Shweta, RBSA Publishers

#### Reference books

- 1. The Cartagena protocol of Biosafety by Christoph Bail, Robert Falknar and Helen Marquard, Earthsean Publication (2002)
- 2. Transgenic Organism and Biosafety by E.R. Schmidt T. Hankeln, Springer Publication,
- 3. Biosafety and Risk Assessment in Agricultural Biotechnology by Patricia L. Traynor, Robert Frederick and Muffy Koch 2002
- 4. Bioethics for Scientists by John A. Bryant, Linda Baggott la Velle, John F. Searle, Wiley Publication (2002)

## > PATTERN OF QUESTION PAPER

The units in the syllabus shall be divided in two equal sections. Question paper shall be set having two sections A and B. Section A questions shall be set on first three units (I, II, III) and Section B questions on remaining three units (IV, V, VI). Question paper should cover the entire syllabus.

#### > FOR 80 MARKS PAPER

1. Minimum ten questions

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- 2. Five questions in each section
- 3. Question no 1 and 6 be made compulsory and should have at least eight bits of two marks out of which FIVE to be solved.
- Two questions from remaining questions from each section be asked to solve having weightage of 15 marks.

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Elective II

Course Code : BTD 492

Title: Process Modeling and simulation (PMS)

Teaching Scheme Theory: 04 Hours/Week

Examination Scheme Class Test: 20 Marks

Theory Examination (Marks): 80 Marks Theory Examination (Duration):03 Hours

#### > OBJECTIVES

1. Understanding mathematical basics of physical phenomenon

Introduction of different numerical methods of analysis for describing observations

Ability to solve modelling problems using different softwares

#### COURSE CONTENT

#### SECTION A

Unit 1:

Introduction to Modeling & Simulation, Definitions, different types of models, applications of modeling, scope of coverage. Approaches to simulation, design problems Vs simulation problems, information flow diagram in modeling, CAD package in Chemical Engg – Thermodynamic & physical properties package, module library, numerical routines library, costing, etc. (04Hrs)

#### Unit 2:

Mathematical Models their classification (deterministic Vs stochastic, linear Vs nonlinear, lumped Vs distributed parameter, dynamic Vs steady state etc with examples), Model building and procedure for steady state & unsteady state models in mass transfer operations, heat transfer operations, fluid flow operations, reaction engineering. (06Hrs)

#### Unit 3:

Fundamental laws and their applications – Equation of continuity, equation of motion, equation of energy, equation of state, equation of transport, phase & chemical equilibrium, chemical kinetics, etc. Solutions to systems of non-linear algebraic equations, Newton's & successive substitution, Euler

& Runge-Kutta method, Mode's of difference. Applications in chemical engg operations. (10Hrs)
Unit 4:

Modeling and simulation of heat transfer & other equipments like DPHE, S&THE, evaporators, agitated vessels, mixing processes. fluid-solid operations, pressure change equipments etc. (06Hrs) Unit 5:

Modeling and simulation of mass transfer equipments used in flash distillation, continuous binary distillation, tray & packed column, vaporizers, single & multi phase separation, drying, adsorption, absorption & stripping. (08Hrs)

#### Unit 6:

Modeling and simulation of reaction equipments like batch reactor, mixed flow reactor, plug flow reactor, trickle bed reactor, bubble column reactor, packed column reactor, fluid bed reactor, bioreactor, etc. (06Hrs)

Introduction to commercially available simulation package. Hysis, Hysis-Aspen, Simulink, Simusolve ect.

#### Reference Books :

- Process Modeling, Simulation, and Control for Chemical Engineers, W. L. Luyben, McGraw Hill Pub. Co.
- 2. Process Plant Simulation, B.V. Babu, Oxford University Press.
- 3. Process Modeling & Simulation, R.W. Gaikwad, Dr. Dhirendra, Denett & Co.
- Fundamentals & Modeling of Separation Processes, C.D. Holland, Prentice Hall Inc., New Jersey.
- Chemical Plant Simulation, Crowe, Heimlich, Hoffman, Johnson, S Hannou and Woods,
   McMaster University Publication.
- Separation Process Principles, J D Seder and Henley

#### PATTERN OF QUESTION PAPER

The units in the syllabus shall be divided in two equal sections. Question paper shall be set having two sections A and B. Section A questions shall be set on first three units (I, II, III) and Section B questions on remaining three units (IV, V, VI). Question paper should cover the entire syllabus.

#### > FOR 80 MARKS PAPER

- 1. Minimum ten questions
- 2. Five questions in each section
- Question no 1 and 6 be made compulsory and should have at least eight bits of two marks out of which FIVE to be solved.
- Two questions from remaining questions from each section be asked to solve having weightage of 15 marks.

SEMESTER VIII

Course Code : BTD 493 Teaching Scheme

Theory: 04 Hours/Week

Elective II
Title: Open elective
Examination Scheine
Class Test: 20 Marks

Theory Examination (Marks): 80 Marks Theory Examination (Duration):03 Hours

Course Code: BTD 471

Title :- Advanced Genetic Engineering Lab

Teaching Scheme

Examination Scheme

Practical: 04 Hours/Week

Practical /Oral Examination: 50 Marks

Practical /Oral Examination (Duration) :- 04 Hours

Term Work: 25 Marks

#### > PRACTICALS

- DNA Amplification using PCR
- 2. SDA PAGE
- 3. Native PAGE
- 4. Randomly Amplified polymorphic DNA markers in plant variety identification
- 5. ISSR markers in varietal identification
- 6. SSR markers in varietal identification
- 7. Cloning of genomic DNA or PCR product in the host bacterium
- 8. Southern blotting
- 9. Multiporation
- Cell fusion by chemical methods

## > PATTERN OF PRACTICAL EXAMAMINATION

Minimum 6 practical's should be conducted from the above list. The practical examination shall consist of performing an experiment based on the practical work done during the course i.e. one major and one minor experiment during examination, the record of the experiments submitted by the candidate and viva-voce based on the syllabus.

Course Code: BTD 472

Title :- Unit Operations Lab

Teaching Scheme

Examination Scheme

Practical: 02 Hours/Week

Practical /Oral Examination: 50 Marks

Practical /Oral Examination (Duration) :- 04 Hours

Term Work: 25 Marks

#### > PRACTICALS

1. Sieve analysis

2. Vibrating Screen

3. Jaw crusher

4. Pulveriser

5. Ball mill

6. Batchsettling

7. Sedimentation

8. Diffusion

9. Mass transfer coefficient

10. Batch Drying

11. Tie line extraction

12. Crystallization

13. Solid-Liquid extraction

14. Distillation

#### > PATTERN OF PRACTICAL EXAMAMINATION

Minimum 8 practical's should be conducted from the above list. The practical examination shall consist of performing an experiment based on the practical work done during the course i.e. one experiment during examination, the record of the experiments submitted by the candidate and vivavoce based on the syllabus.

Course Code : BTD 473

Title :- Project Part II

Teaching Scheme

**Examination Scheme** 

Practical: 04 Hours/Week

Practical /Oral Examination: 100 Marks Practical /Oral Examination (Duration) :- 04 Hours

Term Work: 100 Marks

- 1. The guide should be internal examiner for oral examination.
- The external examiner should be from the related area of the concerned project. He should have minimum of five years of experience at degree level / industry.
- The evaluations at final oral examination should be done jointly by the internal and external examiner.
- 4. The same project group of Part I should continue the work in Part II as well. The project group should complete the project work taken in Part I. The final examination will consist of the demonstration of work which will be judged by two examiners (one internal and one external) and the marks will be given accordingly.
- 5. Only one report should be submitted per group as a part of term work submission
- The suggestive format of the report is as given below, however any detailed format as given by the department and which is inline with any peer reviewed Journal can also be considered.

Names & Roll Numbers of the students:

Name of the guide:

Chapter 1: Introduction

Chapter 2: Literature Survey

Chapter 3: Materials and Methods

Chapter 4: Results and Discussion

Chapter 5: Conclusions